

Course of Study School of Ohio
West Virginia Extension
Online Class
Fall Term

COS 422 - Theological Heritage IV: Wesleyan Movement
October 3, 17, and November 7, 21, 2020

Course Syllabus
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Course Description (Goals and Objectives)

This course covers the significant individuals, decisive events, and theology of the Methodist movement. Utilizing categories of grace, faith, and holiness, the student will appropriate the Wesleyan heritage.

Students will be able to:

1. Understand and reflect on the movements, major figures, and events that led to the eighteenth-century revivals, especially the lives and ministries of John and Charles Wesley.
2. Understand and articulate the vision of holiness and the theology of grace as it shaped the Wesley's, and the structures of the Methodist movement.
3. Identify and discuss significant theological and historical developments in American Methodism, including ordination and episcopacy.
4. Reflect theologically on their Wesleyan heritage and identity.

Textbooks

Required Texts:

1. Richard Heitzenrater: Wesley and the People Called Methodists, Second Edition
2. Russ Richey, Ken Rowe, Jeanne M. Schmidt: American Methodism: A Compact History
3. Randy Maddox: Responsible Grace

References:

1. The Book of Discipline of The United Methodist Church 2016
2. The United Methodist Hymnal
3. John Wesley's Fifty-three Sermons or Wesley's Sermons, An Anthology: edited by Outler and Heitzenrater

Supplementary:

1. John Wigger: Taking Heaven by Storm
2. Robert G. Tuttle, Jr., John Wesley: His Life and Theology

Assignments

READ

In preparation for **October 3, 2020 Zoom Session** - Read the first three chapters of Heitzenrater.

In preparation for **October 17, 2020 Zoom Session** - Read Richey, Rowe, and Schmidt's Book on American Methodism and WRITE A SEVEN PAGE BIBLE STUDY and submit it to me by email at kenkriminal@suddenlink.net. Please refer to the section WRITE below for details.

In preparation for **November 7, 2020 Zoom Sessions** - Read pages 11 - 146 (par. 1 - 166) in the 2016 Book of Discipline.

Charles Wesley's 51 hymns, and John Wesley's 4 hymns that are included in The United Methodist Hymnal. You can easily locate them in the index of authors.

Read as much of the Maddox textbook as possible.

WRITE A SIX PAGE Theological Reflection Paper and submit to me by email at kenkriminal@suddenlink.net. See below under the section WRITE for details.

In preparation for **November 21, 2020 Zoom Session** - Select and read at least three of John Wesley's sermons in his Fifty-three Sermons or the Anthology from the following list: I. Salvation By Faith; II. The Almost Christian; IV. Scriptural Christianity; V. Justification By Faith; VI. The Righteousness Of Faith; XII. The Means Of Grace; XXXV. Christian Perfection; or any of his thirteen sermons on the Sermon on the Mount. WRITE A SEVEN PAGE SERMON and submit it to me at kenkriminal@suddenlink.net. Please refer to the section WRITE below for details.

REFLECT

Reflect on what you are reading. What interests you the most about what you are reading? What theological themes emerge in what you are reading? What would you identify as the central theology of the Wesleyan Movement? What would you identify as the central doctrines of the movement? What strikes you the most about our history, formation, or the organization of the Methodist Movement?

WRITE

You will write a total of twenty pages for this course. You will WRITE A BIBLE STUDY, A THEOLOGICAL REFLECTION PAPER, AND A SERMON.

WRITE A SEVEN PAGE BIBLE STUDY on one of the following topics: Our Doctrinal Standards, Our Theological Task, Mission and Ministry of the Church, or The Social Principles. Be sure to accurately reflect what is taught in the Book of Discipline. DUE OCTOBER 17, 2020.

WRITE A SIX PAGE PAPER on John Wesley's theology of grace (be sure to include all categories), or choose a topic that you are excited about from what you have read, and write on that topic. Examples are the Social Gospel, the struggle over slavery or segregation, clergy rights for

women, inclusiveness, or holiness. Do not be limited by these examples. Choose a topic that gets you excited, and that you want to dig into a little more deeply. DUE NOVEMBER 7, 2020.

WRITE A SEVEN PAGE SERMON on the theme that we are saved by Grace through Faith in Jesus Christ. Be sure to draw upon Wesley's sermons. DUE NOVEMBER 21, 2020.

ARTICULATE

As you prepare for class, be able to articulate your understanding of the reading assignments. Class discussion is an important part of the process of theological education. Students are expected to understand and articulate the theological themes of John Wesley and the Wesleyan Movement.

PRAY

Pray for the COS. Pray for your classmates, instructors, and administrators. Pray for your churches, and their role in your theological education.

NOTES

Please do not put off reading or you will become overwhelmed. My hope is for you to develop or deepen your interest and love for Wesleyan theology that will enrich your ministry through the years as it has mine.

Prepare to attend all class sessions ready to ARTICULATE what you are learning.

Please PRAY for the COS, that we all might grow in the grace and knowledge of our Lord and Savior Jesus Christ.

Below is our online class schedule.

You will be notified of Discussion Board opportunities when they are available.

You will also be notified of Videotape lectures when they are available.

Online Class Schedule

We will begin most classes by using “A Small Group Study Guide Following the Early Methodist Model.”

October 3, 2020

Class Session 1 9:00 am - 9:50 am
 PowerPoint # 1
 A Brief Chronological History of John Wesley

BREAK 9:50 am - 10:10 am

Class Session 2 10:10 am - 11:00 am
 A Brief Chronological History of John Wesley, Cont.

October 17, 2020

Class Session 3 9:00 am - 9:50 am
 PowerPoint #1 cont. The Methodist Movement: The
 Three Rises of Methodism (Heitzenrater)

BREAK 9:50 am - 10:10 am

Class Session 4 10:10 am - 11:00 am.
 Students Sharing Time: Two or three students will
 have an opportunity to share their Bible Studies
 with the class.

November 7, 2020

Class Session 5 9:00 am - 9:50 am
 PowerPoint #2
 Doctrinal Standards
 BOD paragraphs 104 & 105
 Articles of Religion
 Confessions of Faith
 The Three General Rules
 The Wesleyan Quadrilateral (Book of Discipline)

BREAK 9:50 am - 10:10 am

Class Session 6 10:10 am - 11:00 am
 Students Sharing Time: Two or three students will
 have an opportunity to share their papers with the
 class.

November 7, 2020

Class Session 7 1:00 PM - 1:50 PM
 Major Theological Themes
 Various Themes Central to Wesley's Theology
 (Maddox)

BREAK 1:50 pm - 2:10 pm

Class Session 8 2:10 pm - 3:00 pm
 Students Sharing Time: Sermons, Bible Studies, Pa-
 pers - Any student who has not had the opportunity
 to share their work will be given that opportunity
 at this time.

November 21, 2020

Class Session 9 9:00 am - 9:50 am
 Selected Sermons from Wesley's Standard Sermons
 (Anthology)

BREAK 9:50 am - 10:10 am

Class session 10 10:10 am - 11:00 am
 Students Sharing Time: Sermons, Bible Studies, Pa-
 pers - Any student who has not had the opportunity
 to share their work will be given that opportunity
 at this time.

Student participation through discussion and dialogue will be encouraged in each class.

Students will have an opportunity to share their written work at the designated times: including papers, sermons, and Bible Studies.

Facebook Discussion Boards and Video taped lectures will be available for students to access as announced.